

SOUTH HARRISON DISTRICT-WIDE PD

Focus: Social-Emotional Learning

November 6, 2018 @ CCJHS/CCHS

Today's Schedule

7:45-8:10 = Light Breakfast in Cafeteria

8:10-8:20 = Transition to Assigned Rooms*

8:20-9:20 = *Reject* Viewing

9:20-9:30 = Break

9:30-10:20 = *Reject* Viewing & Discussion

Please complete [Exit Ticket for *Reject*](#).

10:20-10:30 = Break

10:30-11:35 = Session 1

11:35-12:50 = Lunch

12:50-1:55 = Session 2

1:55-2:05 = Break

2:05-3:10 = Session 3

3:10-3:20 = Complete today's [Sign-out Form](#)

*Room Assignments

- Grades PK-3 = Media Center
- Grades 4-8 = Room 145
- Grades 9-12 = Rooms 205/211

Teachers and staff do not need to move from their assigned rooms. The presenters/facilitators will rotate from room to room.

<p>The Importance of Procedures Mrs. Eastridge, Mrs. Freiburger, and Mr. Spencer</p>	<p>Brain Science: The Neurological Effects of Trauma on Learning Dr. Jessica Huett, HSPP</p>	<p>Managing the Escalations and Minimizing the Disruptions Dana Lemon, LCSW, LCAC</p>
<p>This session explains how you can promote Social and Emotional wellness in your schools through the use of procedures, school wide and in your classroom. After the presentation, time will be included for discussions within your schools about specific procedures that would benefit the students and staff in each school.</p> <p style="text-align: right;">Presentation Link</p>	<p>The objective of this training session will be to help attendees gain a better understand of how trauma and early life experiences can impact brain development and how this could impact a child's ability to learn and be successful in the classroom setting. Specifically, how different brain structures and hormones are impacted by trauma and how this impacts functioning will be discussed. Additionally, the science behind the Fight or Flight response will be included, as well as, how this trauma response may present in the classroom.</p> <p style="text-align: right;">Presentation Link</p>	<p>The objective of this training session will be to identify and understand the behaviors of concern and to explore and develop skills and strategies to manage incidents and avoid disruptive escalations. Crisis intervention designed to preserve your sanity in the classroom.</p> <p style="text-align: right;">Presentation Link</p>
<p>Group Order PK-3 >> 9-12 >> 4-8</p>	<p>Group Order 4-8 >> PK-3 >> 9-12</p>	<p>Group Order 9-12 >> 4-8 >> PK-3</p>