



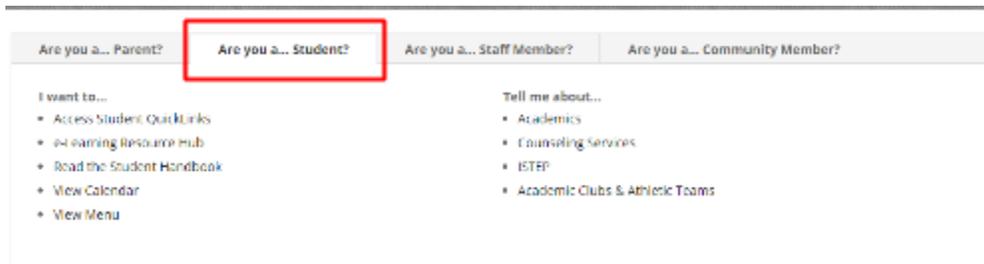
Logging onto Pearson at Home (for parents wishing to view content/student results)

You can direct your browser right [to this link](#). Then, follow the directions on [page 2](#).

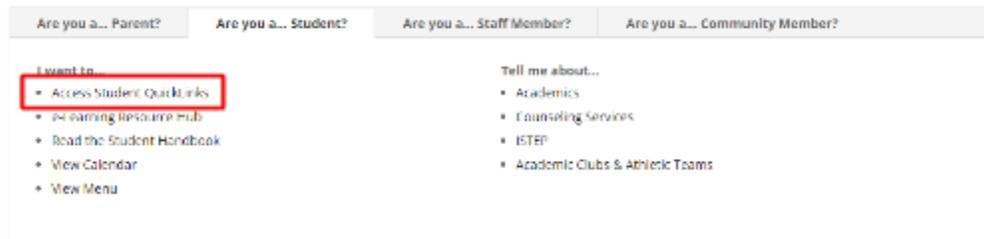
If you don't have access to this sheet, you can always access Pearson by directing your browser to your child's school's website.

- School Sites
 - [Corydon Elementary School](#)
 - [Corydon Intermediate School](#)
 - [Corydon Junior High School](#)
 - [Heth-Washington Elementary School](#)
 - [New Middletown Elementary School](#)
 - [South Central Elementary School](#)
 - [South Central Middle School](#)

Scroll down until you get to the “Are you a...” section. Select the “Are you a...Student?” tab.



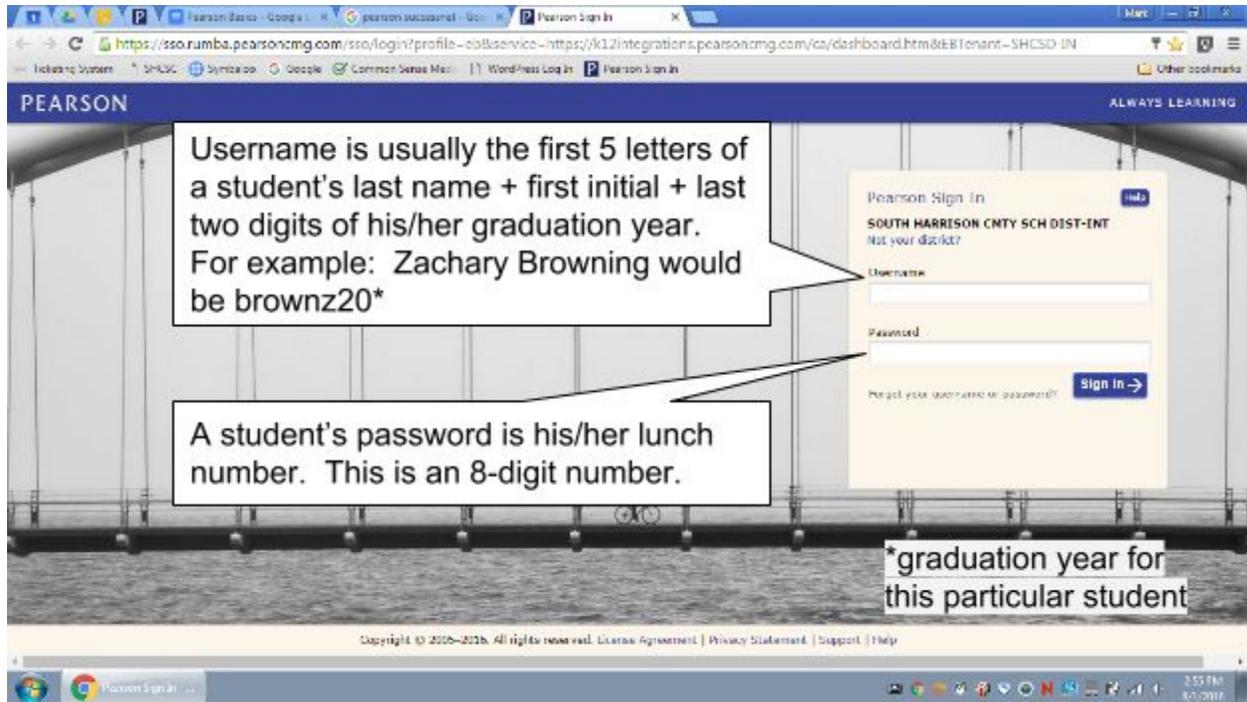
Next, select “Access Student QuickLinks”.



This will take you to the e-Learning Resource Hub Student QuickLinks Symbaloo.

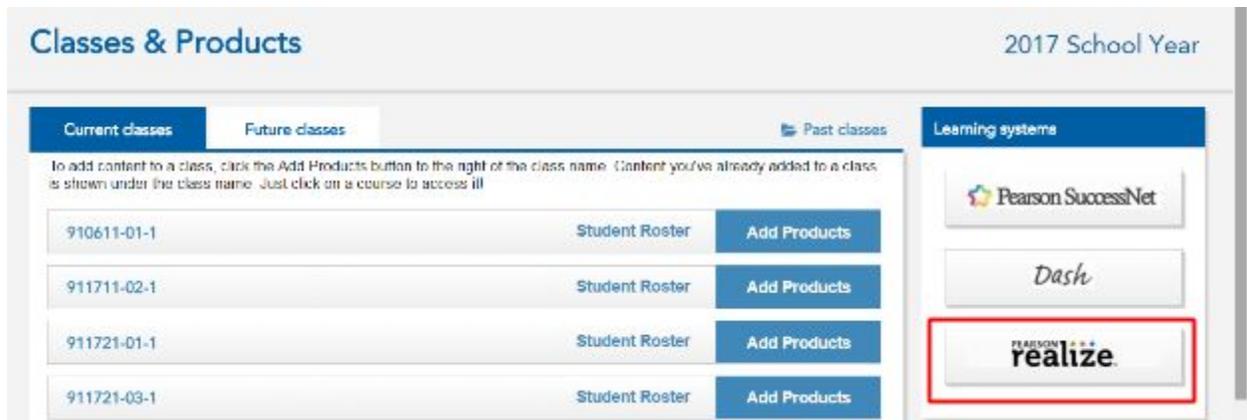
Locate the Pearson Portal icon and click on it.

This will take them to this page. To sign into Pearson, you will need to use your child's username and password.

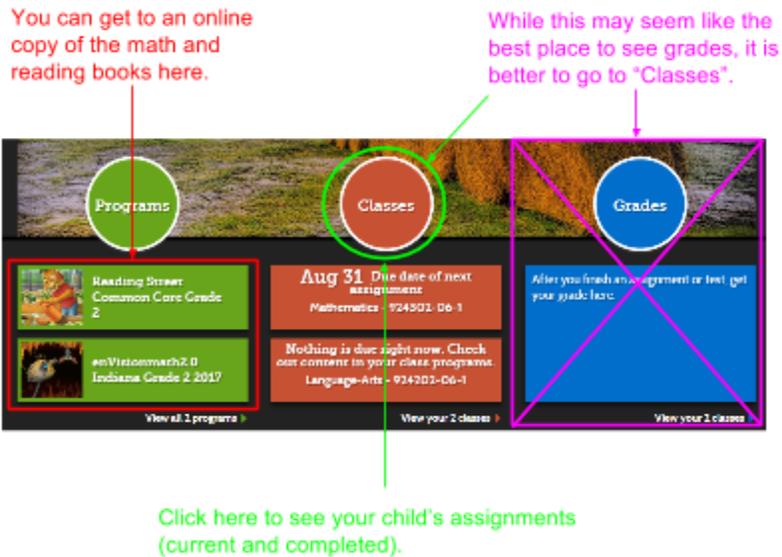


If your child cannot tell you what these are, please contact his/her teacher.

To get to the resources, click on "Pearson realize"



This will take you to your child's Pearson homepage. The homepage can be personalized to some extent, but all homepages contain links to the three main sections of Pearson: Programs, Classes, and Grades.



| [Info about Programs Circle](#) | [Info about Classes Circle](#) | [Info about Grade Circle](#) |

Programs - You would use this section if you want to access a digital copy of a student math text or reading text.

To get access to the digital text takes several clicks. Follow this process for each of the texts.

For math...

Click on text → click on Topic → click on Lesson → click on Student's Edition eText

This will launch a page with an image similar to this in the center. Click on the image to access the digital text.



This will launch a new tab and take you into the section of the text you selected. Appendix A explains the tools that are available within the digital text. The tools are essentially the same whether you are in the math digital text or the reading digital text - with a few minor differences.

For reading...

Click on text → click on Unit → click on Week → click on Day #* → click on Online Student Edition

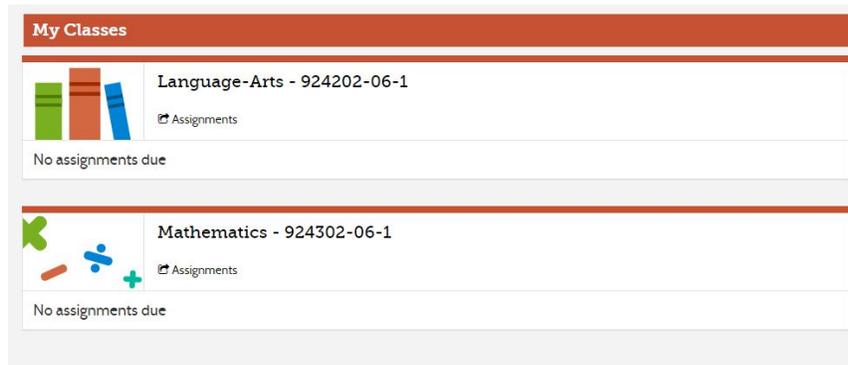
Just like with math, you will need to click on the image to launch a new tab for the digital text.



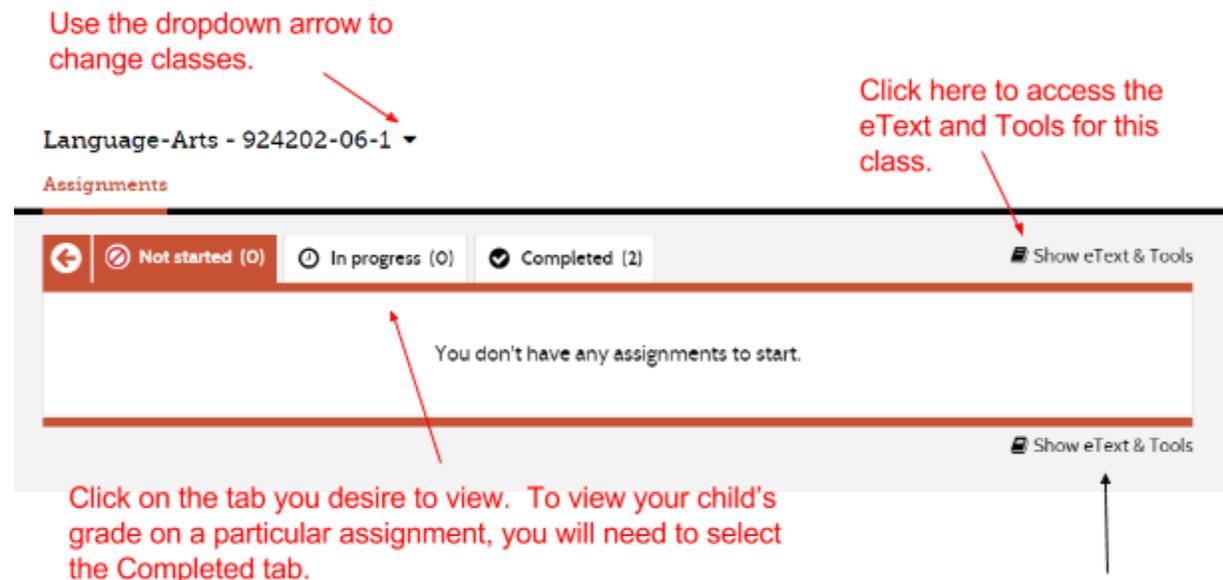
*Each Day will take you to a different section of the digital text. See the [Day Table](#) for guidelines.

Classes - This is where you would go to see what assignments have been given to your child, as well as to check on your child's progress. This is also the best place to go to view specific questions with which your child may have struggled.

After clicking on the Classes circle, you will be taken to a page that lists all your child's classes. Simply click on the class you wish to view (e.g. Language Arts or Mathematics).



This will take you to a page like the one pictured below



Go to [Appendix C](#) to learn more.

Students are free to work on assignments at home if they wish to do so, however all assessments will be taken at school. Parents are encouraged to provide support on any assignments if needed.

Let's look at the Completed tab more closely.

| 1 - 2 of 2 assignments | | Due date ▼ | Score |
|---|------------------|------------|-------|
|  | Fresh Reads (OL) | ! 09/08/16 | 75% |
|  | Unit 1 Test | 09/16/16 | 61% |

After selecting the Completed tab, you will see:

- An assignment list
- Due dates
- Student scores on the assignments

To look at a specific assignment, simply click on the name of the assignment. This will take you to the assignment's instruction page.

Unit 1 Test

Attachments

Add an attachment
Attach

Comments

Write your comments
Write a comment

Work to complete Score

| | | |
|---|-------------|-----|
|  | Unit 1 Test | 61% |
|---|-------------|-----|

To actually view your child's assignment, click on the name of the assignment. This will take you to an overall summary page for the assignment. It is within this summary page that you will be able to view your child's specific results (see image on next page).

Score Summary

61% (23/38)

You need more practice with:

Character

Main Idea and Details (Literature)

Plot

Sentences

Setting

Theme

Successfully completed:

High-Frequency Words

| Question | Answer | Points per question | View |
|------------|-------------|---------------------|-------------------------------|
| Question 1 | ✔ Correct | 1 out of 1 point | View question |
| Question 2 | ✘ Incorrect | 0 out of 1 point | View question |
| Question 3 | ✔ Correct | 1 out of 1 point | View question |
| Question 4 | ✘ Incorrect | 0 out of 1 point | View question |

On this page, you will see

- The child's overall score (percentage and points earned/points possible)
- A list of skills that need to be practiced
- A list of skills that were successfully completed
- A list of correct/incorrect questions
- The points earned for each question (partial credit is given for some questions)
- A link to view each question

If you would like to view a question, simply click on "View question". This will take you to that specific question and show you how the student answered (see image on next page).

Please note, a key is not provided, so the correct answer will not be displayed.

PART 3: PHONICS

Directions

For the following questions, find the answer to each question.

Here you will see the question content and how the student answered.

Roy put the blanket on the ground in the shade beneath the tree.
Which word has the same ending sound as beneath?

- A. path
- B. watch
- C. great

To return to the overall assignment summary, click "View Score Summary". You can also go forward or back into the assignment by clicking "← Back" or "Next→".

View Score summary

Question 26 of 38

Go

← Back

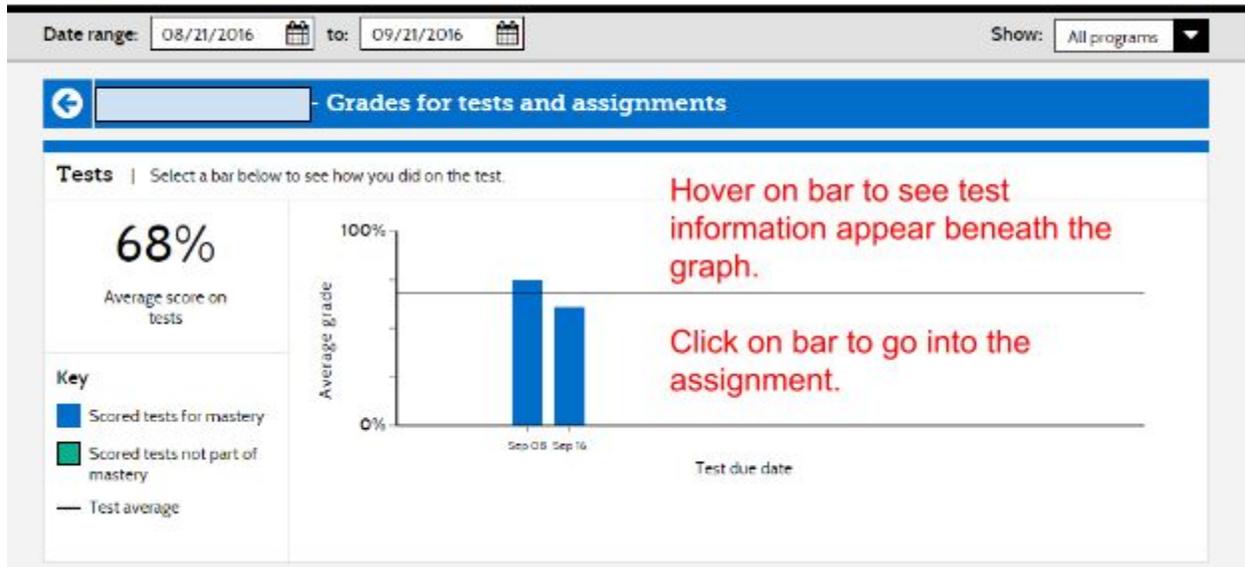
Next →

IMPORTANT NOTE: We are sorry, but teachers do not have the ability to print out any sort of report that displays the questions and the students' responses. Thus, the only way for parents to see actual student work is to check under Classes on the Pearson website.

Grades - While this seems to be a more logical place to view grades, this section of Pearson may not show you all of your child's grades. It is advised to simply look for grade results in the Classes section if you want to be sure and see everything.

At this time, the Grades section will only display grade results for assignments that are designated as being used to measure mastery. Some assignments that are assigned are practice in nature, and thus are not used to measure mastery. Again, only those assignments that have been designated as measuring mastery will be displayed in the Grades section.

Selecting the Grades Circle, however, will take you to a page like the one pictured on the next page. A student's progress is depicted in a bar graph. To get more information about a particular assignment, simply hover the mouse cursor over a bar. To get more detailed information, click on a bar. Doing so will take you into the page we examined in the Classes section of this handout.



Please go to the [Classes section](#) to see how to look at individual questions.

Conclusion

We want to extend our thanks to all our parents for your patience as we, along with our students, learn more and more about our new math series and the new online interface, Pearson Realize.

If you have further questions or concerns, please speak to your child's teacher.

Appendix A

Math Text

Annotations for the Math Text interface:

- Highlight or use pushpin notation.
- Change mouse cursor.
- Turn pages.
- Choose 1 or 2 page view.
- Zoom in and out.

The interface shows a lesson titled "Lesson 3-3 Add Tens and Ones on an Open Number Line". It includes a "Solve & Share" section with the problem $35 + 24 = ?$ and a "Table of Contents" sidebar on the left.

Go to another location in the text through the use of the Table of Contents.

Reading Text

The interface shows a reading text titled "Abraham Lincoln" with a "Question of the Week" section. A "Table of Contents" sidebar is visible on the left. The page number "2.224" is shown in the bottom toolbar.

This is the reading tool. Selecting it will allow the student to have the text read aloud to him/her.

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Appendix B

Day Table

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|--|---|---|--|
| Takes you to the beginning of the week's lesson. | Takes you to the first page of the story for the week. | Takes you to the questions that follow every story. | Takes you to other supplemental readings associated with the week's lesson. | Takes you to the end of the week where there are other language arts activities. |

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Appendix C

Mathematics - 924302-06-1 ▾

Assignments

The screenshot displays a user interface for a mathematics course. At the top, it shows the course title 'Mathematics - 924302-06-1' and a 'Hide' button. Below this is a navigation bar with three tabs: 'Not started (0)', 'In progress (0)', and 'Completed (7)'. The main content area is divided into two sections. On the left, a message states 'You don't have any assignments to start.' Below this message is a list of five bullet points in red text, describing various resources: the ACTIVE-book, Game Center, Glossary, Math Tools, and Accessible Student Edition. On the right, there is a section titled 'eText & Tools' with a 'Hide' button. This section features a book cover for 'Student's Edition eText: Grade 2' and a list of five items: 'Grade 2: ACTIVE-book Vol 1', 'Grade 2: Game Center', 'Grade 2: Glossary', 'Math Tools', and 'Grade 2: Accessible Student Edition'.

You don't have any assignments to start.

- The ACTIVE-book is an interactive version of the student text.
- The Game Center has engaging activities that provide students with a fun way to practice what they are learning.
- The Glossary provides the students with an interactive domain to better understand the math terms they are learning.
- Math Tools provide the students with some digital manipulatives that they can use to assist with developing math skills.
- The Accessible Student Edition provides more work samples for students.

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